Friday 8th July 2011

11.00 am Registration  Teas and Coffees  Linbury

12.30 pm Lunch

1.30pm-2.45pm – Plenary
How Can Vocational Education and Training Thrive Amid Chaos and Complexity?  Chair
Pete Sanderson
Richard W. Moore

2.55pm-4.25pm – Conference Papers: 1

1.1 Never mind the width, feel the quality: Lobbying for change in VET  Linbury
Marg Malloch, University of East London  Chair
Skills development in enterprises and national skills development policies in the transitional economy: the case of Lithuania  Pete Sanderson
Eugenijus Nazelskis, Vilnius University and Vidmantas Tūtlys, Vytautas Magnus University, Lithuania

1.2 Leadership development in an ever-changing workplace  Lecture
Tom Short, University of South Australia  Room B
Learning for the Knowledge Based Economy: Insights from Territorial Innovation Models  Chair
Laura James, David Guile and Lorna Unwin, Institute of Education, London  David Guile

1.3 ‘A solid and practical education within the reach of the humblest means’: the growth and development of the Mechanics’ Institutes Movement with particular reference to the Huddersfield Mechanics’ Institution 1825–1891  Memorial Room
Martyn Walker, University of Huddersfield  Chair
Sustainable Leadership, Happiness and Work: Trend or Fad?  James Avis
Len Cairns, Monash University

1.4 Promotion of Personal and Social Competences in the Compulsory School in Germany  Ruskin 1
Matthias Pilz and Urs Frey, University of Cologne  
SES differences in VET in Schools participation in Australia  
John Polesel, University of Melbourne  

1.5 Towards a Model of Powerful Learning Environments in Secondary Vocational Education  
Inge Placklé & Arno Libotton, Vrije Universiteit, Brussel  

Chair  
Roger Harris  

Conceptual understandings of personal learning: using objects, models and metaphors to support the development of reflective practice with pre service trainee teachers in the lifelong learning sector  
Liz Dixon, Judith Kidder, Sarah Williamson, University of Huddersfield  

Chair  
Paul Hager  

1.6 14-19 Diploma in Construction and the Built Environment: student experiences of a new vocational course and route into higher education  
Karen Gaston & Brian Wood, Oxford Brookes University Development  

Chair  
Ann-Marie Bathmaker  

Not “just a student”: A qualitative exploration of business, psychology and law students’ accounts of their placement experience  
Karen Ryder, Karen Powell-Williams, Jo Borrill, John Colwell & Jeanette Nicholas, University of Westminster  

Chair  
Roy Fisher  

1.7 A comparison of the transition from liberalism to corporatism of the Danish and the Swedish VET system  
Ida Juul, University of Aarhus, Denmark  

Chair  
Ann-Marie Bathmaker  

The Liberal Conservative Solution? Vocational Learning, Globalisation and the Peculiar Case of English Further Education  
Roy Fisher and Robin Simmons, University of Huddersfield UK  

Seminar  
Room A  

4.25pm-4.45pm – Tea

4.45pm-6.15pm – Conference Papers: 2

2.1 Ladders with Missing Rungs: Work-Based Routes to Clinical Careers in Health  
Jill Turbin, Alison Fuller and Julie Wintrup, University of Southampton  

Chair  
Alison Fuller  

Student engagement in a VET context  
Charlotte Jonasson and Lisbeth Grønborg, Aarhus University, Denmark
2.2 Tracking the experiences and outcomes of high school apprentices
Alison Taylor, University of Alberta, Wolfgang Lehmann,
University of Western Ontario and Zane Hamm, University of
Alberta
Teaching and learning in the Danish Vocational Education and
Training system from the perspective of the students
Arnt Louw Vestergaard, Aarhus University

Lecture Room B
Chair Ann Harris

2.3 Skills as a source of power in the labour market – some critical
reflections
Ewart Keep, SKOPE, Cardiff University
Recent developments in understanding learning and practices –
implications for VET teaching and learning
Paul Hager, University of Technology, Sydney

Memorial Room
Chair Paul Hager

2.4 A report from the trenches: the contest over VET teacher
qualifications in Australia
Leesa Wheelahan, University of Melbourne
Overcoming the professional-vocational divide: conceptual and polic
issues
David Guile, Institute of Education, University of London

Ruskin 1
Chair David Guile

2.5 Looking into “A BLACK BOX” – Vocational Education and
Training for international students in private registered training
organisations in Melbourne Victoria
Rinos Pasura, University of Melbourne.
Working with international partners in teacher education: people,
structures and cultures
Jaswinder K Dhillon, University of Wolverhampton

Ruskin 2
Chair Jaswinder Dhillon

2.6 Researching the lives of NEET young people: critical reflections
from an ethnographic study
Lisa Russell, Robin Simmons and Ron Thompson, University of
Huddersfield
Formative assessment feedback in English vocational education
Helen Harth and Tom May, City & Guilds

Morley Fletcher
Chair Robin Simmons

2.7 Context, tension and the cloak of confidence: learning to teach in
the English Further Education sector
Jane Wormald, Wayne Bailey, Alison Iredale, Kevin Orr.
University of Huddersfield
Can teacher training stimulate career learning conversations?
Analysis of vocational training conversations in Dutch secondary

Seminar Room A
Chair Karen Gomoluch
vocational education before and after teacher training
Annemie Winters Katholieke Universiteit Leuven - The Hague University, Frans Meijers The Hague University, Marinka Kuijpers The Hague University and Herman Baert Katholieke Universiteit Leuven

7.15pm Dinner

Saturday 10th July 2011

8am-9am Breakfast

9.15am-10.45am – Conference Papers: 3

3.1 ‘It’s anything and everything’: stakeholders’ constructions of ‘knowledge’ in English general vocational education
Kathryn Ecclestone University of Birmingham, Ann-Marie Bathmaker University of West England and Sandra Cooke University of Birmingham

But is it ‘proper knowledge’? The vexed question of ‘knowledge’ in broad vocational education Ann-Marie Bathmaker, University of the West of England, Kathryn Ecclestone and Sandra Cooke, University of Birmingham

3.2 New Practices in Adult Second Language Learning: De-professionalising or Re-professionalising Practitioners in the Corporate Sector?
Sue Webb, Monash University, Australia

Is there a place for ‘hybrid qualifications’ in the post-Wolf Review of Vocational Education?
Gayna Davey and Alison Fuller, University of Southampton

3.3 Comparing specifications from diverse qualifications: instrument development
Jackie Greatorex, Nicky Rushton, Sanjana Mehta and Rebecca Hopkin, Cambridge Assessment

Straddling work worlds: Canadian and Australian tertiary faculty juggling roles and identities across academic and corporate boundaries
Susan Shaver, Learning by Design and Roger Harris, University of South Australia

3.4 Employer engagement in education: theory and practice
Anthony Mann, Education and Employers Taskforce, and Julian Stanley, University of Warwick
Career Skills in Graduate Education: The Implications of Marketization and Globalization
Leonard Baird, Ohio State University

3.5 Expectation meets practice: the role of the line manager in facilitating informal on-the-job worker learning
Rosalind Carter, University of Technology, Sydney

Gaining skills or just paying the bills? A critical account of training provision for front-line retail employees.
Steve Roberts, University of Southampton

3.6 Learning is a Carousel: Creative Teaching Approaches to improve student engagement and behaviour in the Lifelong Learning Sector
Josie Harvey, University of Huddersfield

The best things in life are free! How Professional Learning Communities have been used to develop practicing teachers as action researchers
Allison O’Sullivan, Glyndwr University, and Neil Gibbons, Principal Learning Adviser, Flintshire County Council

10.45am - Coffee

11.30am – 12.30pm – Plenary
The future of apprenticeships in a global world
Philipp Gonon, University of Zurich

12.30pm – Lunch

1.45pm – 3.15pm Conference Papers: 4

4.1 Crossing sectors? a case study of U.K undergraduates’ perceptions of employment across the public-private sector divide
Andrew Morrison, University of Wales Institute, Cardiff

Fit for business- developing entrepreneurial and pre-vocational skills in the lower secondary school in seven European countries (Fifobi)
Susanne Berger, University of Cologne, Roy Canning, University of Stirling, Mathias Pilz, University of Cologne

4.2 Professional Identity within 14-19 vocational education: A comparative study of the perceptions of professional identity amongst first and second career teachers working across the 14-19 sectors within the UK.
Lynn Senior, University of Derby
Why doesn’t Australia want its vocational educators to be educated?
Erica Smith, University of Ballarat

4.3 Planning ahead: Development of university strategies to enhance the transition to employment of Surveying Undergraduates
Judy Smith and Steve May, Kingston University
The end of 'strategic compliance'? Practice and professionalism in the English Further Education sector
Kevin Orr, University of Huddersfield

4.4 Working on Transition: Foundation degree to Honours Year
Kate Thomas and Jonathan Simmons, University of the West of England.
The vocational and applied Foundation Degree: the experiences of studying on a Foundation Degree in Construction Management at Oxford Brookes University
Brian Wood and Karen Gaston, Oxford Brookes University

4.5 Apprenticeship as a multi-purpose vehicle for social and economic regeneration: a case study in civic struggle
Lorna Unwin, Institute of Education, London
Vocational Education in India – Problems and Prospects
Ramesh Ghanta, Kakatiya University, Warangal, India

4.6 Explaining the rise in Danish Vocational Education System Dropouts: The Effect of a Youth Unemployment Program
Martin D. Munk and Do Yeun Park, Aalborg University Copenhagen
Employers’ experiences of union-led learning in Britain
Mark Stuart, University of Leeds

3.15pm - Tea

3.45pm – 5.15pm - Conference Papers: 5

5.1 The university-industry relationship: implications for technological development in Nigeria.
Oledinma P. Nwanna-nzewunwa, University of Port Harcourt
'Can you dig it?': developing an approach to validly assessing diverse skills in an archaeological context
Martin Johnson, Cambridge Assessment and Carenza Lewis, University of Cambridge
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<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter(s)</th>
<th>Venue</th>
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<tr>
<td>5.2</td>
<td>Preparing Masters students to teach in Higher Education – learn to earn?</td>
<td>Stephanie Aiken and Steve May, Kingston University</td>
<td>Lecture Room B</td>
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<td>5.3</td>
<td>The affordances of mobile learning for non-traditional learners</td>
<td>Ruth Wallace, Charles Darwin University</td>
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<td>5.4</td>
<td>Dropout – institutional selection and social exclusion</td>
<td>Christian Helms Jørgensen, Roskilde University, Denmark</td>
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<td>5.5</td>
<td>Enhancing Creativity and Work Ethic through Project Based</td>
<td>Rodia Syamwil, Semarang State University</td>
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<td>5.6</td>
<td>Reconciling economic and social goals through Apprenticeship?</td>
<td>Alison Fuller and Sadaf Rizvi, LLAKES Research Centre, University of Southampton and Institute of Education, London</td>
<td>Morley Fletcher</td>
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<td>7.45pm</td>
<td>Conference Dinner</td>
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**Sunday 10th July**

**8.15am-9.15am** Breakfast

**9.30am-11.00am** - Conference Papers: 6
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<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tr>
<td>6.1</td>
<td>All aboard for the Raising of the Participation Age (RPA)?</td>
<td>Sue Maguire, University of Warwick</td>
<td>Linbury</td>
<td>Terry Hyland</td>
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<td>Retention initiatives in Danish VET schools</td>
<td>Louise Hvitved, the Danish School of Education, Aarhus University</td>
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<td>6.2</td>
<td>‘If My Mum Could See Me Now’: reflections of media production apprentices.</td>
<td>Ann Lahiff, Institute of Education, University of London</td>
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<td>The value of adult teaching and learning practices: A story about re/engaging young mums</td>
<td>Annette Foley, University of Ballarat</td>
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<td>Ann-Marie Bathmaker</td>
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<td>6.3</td>
<td>Reasons for non-completion among apprentices: The case of automotive trades of the informal sector of Ghana</td>
<td>Francis Donkor, University of Education, Winneba, Ghana</td>
<td>Memorial Room</td>
<td>James Avis</td>
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<td>Am I doing enough to help them?? Learners, Care Work and Wellbeing: Further Education Trainee Teachers</td>
<td>James Avis, University of Huddersfield</td>
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<td>6.4</td>
<td>Technicians under the microscope: a study of the skills and training of university laboratory and engineering workshop technicians.</td>
<td>Paul Lewis, King’s College London</td>
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<td>Roy Canning</td>
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<td>Re-conceptualising and re-positioning education for the library and information industries in Australia.</td>
<td>Mary Carroll, RMIT University</td>
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<td>6.5</td>
<td>Learning to stay solvent: an exploration of the impact of human capital and economic capital on engagement in professional management education</td>
<td>Jane Simmons, Edge Hill University and Ann Harris, University of Huddersfield</td>
<td>Ruskin 2</td>
<td>Ann Harris</td>
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<td>6.6</td>
<td>The English Apprenticeship Triquetra: from policies to practice</td>
<td>Ian Laurie, University of Southampton</td>
<td>Morley Fletcher</td>
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<td>An employer led curriculum – have we found the holy grail?</td>
<td>Henriette Harnisch, University of Wolverhampton and Christopher Hilton, Black Country University Technical College</td>
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<td>Jonathan Simmons</td>
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<td>11.00am – Coffee</td>
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<td>11.15am-12.45pm – Plenary</td>
<td>‘Green’ Skills: global agendas and policy responses</td>
<td>Margarita Pavlova, Griffith University, Brisbane</td>
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<td>Paul Warmington</td>
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